



**Maratha Vidya Prasarak Samaj's**

**KARMAVEER SHANTARAMBAPU KONDAJI WAVARE  
ARTS, SCIENCE AND COMMERCE COLLEGE, CIDCO**

**Uttamnagar, Nashik- 422 008 (Maharashtra)**

Principal

**Prof. (Dr) S. K. Kushare**

M.Sc., Ph. D.

Affiliated to Savitribai Phule Pune University

Id. No. PU/NS/ASC/047/1993

AISHE C-42086

NAAC Re-accredited 'A' Grade (III Cycle 2017-22, CGPA 3.20)

Best College Award of Savitribai Phule Pune University Pune in 2009-10 and 2021-22

**The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms**

The IQAC Cell of the institution monitors, boosts and maintains the quality of education, identifies and suggests innovative teaching aids, developing suitable infrastructure, and offering suggestions for the new courses. IQAC is an effective and efficient internal coordinating and monitoring mechanism between Administrator, Teaching and Non-Teaching Staff. The IQAC plays a vital role in maintaining and enhancing the quality of the institution and suggests quality enhancement measures to be adopted. The IQAC meets every quarterly to plan, suggest and evaluate the teaching, research, and publication activities in the Institution. The sub-committees dealing with various activities and departments implement the IQAC guidelines and report the feedback. The IQAC strives to spread quality culture through quality enhancement initiatives and best practices.

The IQAC continuously reviews and takes steps to improve the quality of the teaching learning process. The Academic Calendar is prepared in advance, displayed and circulated in the Institute and strictly followed. Admission to various programmes, summer and mid-term vacations, examination schedule and declaration of results are notified in the Academic Calendar. All newly admitted students have to compulsorily attend the Student Induction Program, in which they are made aware of the philosophy, the uniqueness of the Education system, the teaching learning process, the system of continuous evaluation, compulsory core courses, various co-curricular activities, discipline and culture of the Institute. All students are also given a guided tour of the campus and the various facilities. All students are provided with the academic calendar that provides all details relevant for students. Students are apprised of the Time-Table, Programme structure, syllabi of the courses before the semester commences. Important announcements are made in the Classroom, Notice board and website. Attendance and conduct of classes are monitored by the Vice principal of faculties, HODs and Class teacher of various classes. The Vice principal of faculties, HODs and the Discipline Committee members make random visits to ensure smooth functioning of classes. Class Committees are

regularly conducted with students to take feedback and appropriate steps are taken to enhance the teaching-learning process. Feedback from students is also taken individually by teachers for their respective courses, by Vice principal of faculties, HODs and directly through IQAC. Students are also free to approach the Principal of the Institute for feedback and suggestions. Feedback is properly analysed and shared with the Principal, Vice Principal, HODs and individual faculty members. The teaching-learning processes are reviewed, and improvements implemented, based on the IQAC recommendations.

The major initiatives taken over the last five years include the following:

1. Automation in admissions and administration
2. Participatory functioning through committees.
3. SIP-Students' Mentoring
4. Staff Training Programmes
5. Efficient use of ICT
6. Learning outcomes and attainment levels
7. Career Guidance and Placements
8. Quality research: Collaborations/linkages, Publications and Patents
9. Performance Appraisal System
10. Efficient Resource Mobilization
11. Feedback and ATR
12. Quality audits: AAA, Green, Energy, Water and laboratory
13. Environmental consciousness activities
14. Gender sensitization and Woman empowerment activities
15. Representation of Teachers in academic bodies
16. Quality accreditations: AISHE, NIRF, and NAAC

## 17. AQAR: Preparation and submission

In addition to IQAC and AAA, the Institute also considers the recommendations of the External Advisory Committee, a think tank of Institute comprising eminent and renowned educationists and academicians from within and outside Institute, which regularly reviews the progress and makes necessary recommendations in an advisory capacity



  
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