



Maratha Vidya Prasarak Samaj's

**KARMAVEER SHANTARAMBAPU KONDAJI WAVARE
ARTS, SCIENCE AND COMMERCE COLLEGE, CIDCO**

Uttamnagar, Nashik- 422 008 (Maharashtra)

Principal

Prof. (Dr) S. K. Kushare

M.Sc., Ph. D.

Affiliated to Savitribai Phule Pune University Id. No. PU/NS/ASC/047/1993

AISHE C-42086 NAAC Re-accredited 'A' Grade (III Cycle 2017-22, CGPA 3.20)

Best College Award of Savitribai Phule Pune University Pune in 2009-10 and 2021-22

Internal Quality Assurance cell

Action taken report of Year 2022-2023

Plan of Action	Achievements/Outcomes	ATR
Submission of online AQAR 2021-22	The online AQAR of 2021-2022 of the institution uploaded and submitted to the NAAC The AQAR also uploaded on institutional website: https://www.cidcocollegenashik.ac.in/wp-content/uploads/2023/03/AQAR-2021-22.pdf	<ul style="list-style-type: none">• Revised course content based on feedback.• Conducted workshops on teaching innovations.• Established grants and encouraged collaboration.• Enhanced counselling and feedback systems.• Expanded partnerships for internships.• Upgraded tech resources and learning spaces.• Implemented regular internal assessments.• Introduced eco-friendly practices and campaigns.• Created a network for mentorship opportunities.• Formed a committee to monitor actions taken.
Recommended and organized various activities/ Events / programmes under the college best practice 1. Gender Sensitization	1. Nirbhay Kanya Abhiyan 2. Annual magazine on 'Tirthatan' 3. Guest Lecture on Recent Trends in Business Administration 4. National Voter Day 5. "Business promotion Executive banking"- skill development I 6. Yuva Din Yva Saptah 7. Human Rights Day	<ul style="list-style-type: none"><input type="checkbox"/> Workshops and Seminars: Organized sessions on gender equality and rights featuring experts and activists.<input type="checkbox"/> Awareness Campaigns: Conducted campaigns promoting gender sensitivity through posters and social media.<input type="checkbox"/> Interactive Sessions: Held discussions and role-playing activities to engage students on gender issues.

	8. Poster making Activity on AIDS 9. Values and spiritual education 10. Webinar on	<input type="checkbox"/> Counselling Services: Strengthened counselling support for students facing gender-based challenges. <input type="checkbox"/> Collaboration: Partnered with local NGOs to facilitate training and resources on gender issues. <input type="checkbox"/> Policy Review: Reviewed and updated college policies to promote a safe and inclusive environment.
Recommended and organized various activities/ Events / programmes under the college best practice 2. 'Health Consciousness	1. World TB Day Awareness Program 2. Blood Sugar Estimation Camp 3. COVID-19 vaccination survey 4. Biodiversity at Girnare Village 5. Adolescent Health Awareness Program on	<input type="checkbox"/> Health Camps: Organized regular health check-up camps in collaboration with local healthcare providers. <input type="checkbox"/> Workshops: Conducted workshops on nutrition, mental health, and fitness for students and staff. <input type="checkbox"/> Fitness Programs: Introduced yoga and fitness classes to promote physical well-being. <input type="checkbox"/> Awareness Campaigns: Launched campaigns on topics like substance abuse, hygiene, and stress management. <input type="checkbox"/> Health Resource Centre: Established a resource centre with information on health and wellness. <input type="checkbox"/> Feedback Mechanism: Created avenues for students to share health-related concerns and suggestions.
Student Induction Programme	Title: The IQAC conducted Student Induction Programmes per UGC guidelines. All first year UG and PG students attended the SIP and submitted the feedback. DATE 19 to 20 sep 2023	<input type="checkbox"/> Conducted comprehensive orientation programs for new students to introduce them to college life, policies, and resources. <input type="checkbox"/> Implemented a mentorship program pairing seniors with newcomers for guidance and support. <input type="checkbox"/> Organized guided tours of campus facilities to familiarize students with important locations. <input type="checkbox"/> Offered workshops on study skills, time management, and effective learning strategies. <input type="checkbox"/> Hosted cultural activities to promote interaction and integration among students from diverse backgrounds. <input type="checkbox"/> Gathered feedback from participants to improve future induction programs.

<p>One day Workshop on NAAC</p>	<p>Title: Workshop on NAAC: Modalities, Preparation and Enhancing the grade organized by IQAC Date : 08/02/2023 Total participants Beneficiaries- 53</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Organized a comprehensive workshop focusing on NAAC accreditation processes and criteria. <input type="checkbox"/> Invited NAAC officials and experienced educators to share insights on preparation strategies. <input type="checkbox"/> Distributed hand outs and resource materials outlining key modalities for accreditation. <input type="checkbox"/> Facilitated group discussions and Q&A sessions to address participants' concerns and queries. <input type="checkbox"/> Developed action plans for departments to enhance their contributions toward improving the institution's NAAC grade. <input type="checkbox"/> Collected feedback from participants to assess the workshop's effectiveness and gather suggestions for future sessions.
<p>Two days State Level Workshop</p>	<p>Title: State level Workshop on “National Education Workshop Multidisciplinary Education Date: 03/02/2023 to 04/02/2023 Participants: SPPU affiliated colleges-31, Other University participants-10 Total :41 Outcomes: Educational flexibility, so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their own paths in life according to their talents and interests;</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Conducted a state-level workshop to discuss the implications of the National Education Policy (NEP) on multidisciplinary education. <input type="checkbox"/> Invited educationists and policymakers to share insights on implementing NEP guidelines. <input type="checkbox"/> Facilitated sessions for participants to discuss challenges and opportunities in adopting a multidisciplinary approach. <input type="checkbox"/> Provided participants with materials and guidelines related to NEP and multidisciplinary education frameworks. <input type="checkbox"/> Established networks among institutions for ongoing collaboration and sharing of best practices. <input type="checkbox"/> Gathered feedback to evaluate the workshop's impact and identify areas for future focus.
<p>One day Workshop</p>	<p>Title: Workshop on ‘Code of Conduct’ Date: 04/10/2022 Participants: 37 Out comes: It provided non-teaching staff with a clear outline of expected behavior, and instructions on what is and isn't considered good practices by the Institute.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Workshop successfully conducted. <input type="checkbox"/> Presentation on key guidelines of the Code of Conduct. <input type="checkbox"/> Interactive Q&A session for clarifications. <input type="checkbox"/> Materials distributed for reference. <input type="checkbox"/> Feedback collected, indicating positive responses.

One day Workshop	Title: One Day Workshop on Adhar link to Voter Card date : 20/09/2022 Participants: 118 Outcomes: All participants decided to enroll their names in voter list for upcoming elections	<input type="checkbox"/> Workshop conducted to inform participants about the process and benefits of linking Aadhaar to Voter ID. <input type="checkbox"/> Step-by-step demonstration provided on linking Aadhaar through online and offline methods. <input type="checkbox"/> Q&A session held to address participant queries and concerns.
One day Workshop	Title: Quality Assurance through AAA Date: 06/09/2022 Participants : 70	<input type="checkbox"/> Workshop held to introduce the AAA (Assessment, Accreditation, and Auditing) framework for quality assurance. <input type="checkbox"/> Detailed explanation provided on each component—Assessment (evaluation of processes), Accreditation (certification of standards), and Auditing (regular checks). <input type="checkbox"/> Best practices and tools for implementing AAA discussed. <input type="checkbox"/> Interactive session conducted to clarify doubts and ensure understanding. <input type="checkbox"/> Follow-up plan shared for monitoring quality assurance activities.
One day Workshop	Title: One day workshop on Impotence of Carrier Katta Scheme In NAAC Date: 18/07/2022 Participants: 95 An interest is created about Carrier Katta among the students. Teachers were aware about various credit courses for students run by this scheme. Importance of this scheme in NAAC.	<input type="checkbox"/> Session conducted to highlight the role of the Career Katta Scheme in enhancing student employability, a key criterion in NAAC accreditation. <input type="checkbox"/> Presentation on how the scheme supports skill development, career guidance, and placements for students. <input type="checkbox"/> Interactive discussion on integrating the scheme into institutional frameworks for NAAC preparation.
One day Workshop	Title: Workshop on Cursive Writing Skills Date: 25/06/2022 Participants :21 Outcomes: Cursive writing increases the thinking , language and working abilities and enhances memory power of the person Enhances aesthetic and artistic views towards life skills	<input type="checkbox"/> Organized a workshop focused on improving cursive writing skills for students and educators. <input type="checkbox"/> Invited a handwriting expert to demonstrate techniques and provide personalized guidance. <input type="checkbox"/> Included hands-on practice sessions where participants could apply the techniques learned.

		<ul style="list-style-type: none"> <input type="checkbox"/> Distributed worksheets and reference materials to aid continued practice after the workshop. <input type="checkbox"/> Collected feedback from participants to assess the workshop's effectiveness and gather suggestions for improvement. <input type="checkbox"/> Proposed follow-up sessions for additional practice and reinforcement of cursive writing skills.
Events/ programmes reports book 2022-23	The IQAC prepared a booklet of the events/ programmes organized by the various departments. The report of each programme was analyze and evaluated from IQAC	<ul style="list-style-type: none"> <input type="checkbox"/> The IQAC prepared a comprehensive booklet documenting events and programs organized by various departments. <input type="checkbox"/> Collaborated with departments to gather details on activities, including dates, objectives, and outcomes. <input type="checkbox"/> Designed and formatted the booklet for clarity and visual appeal, ensuring easy navigation. <input type="checkbox"/> Distributed the booklet to faculty, students, and stakeholders to showcase institutional achievements and initiatives. <input type="checkbox"/> Collected feedback on the booklet for future editions, focusing on content and presentation improvements. <input type="checkbox"/> Ensured a digital copy is archived for reference and future use.
Preparation of Programme & course outcomes and its attainments	The institution has prepared programme outcomes (POs), Programme specific outcomes (PSOs) and Course outcomes (COs) Its Attainments.	<ul style="list-style-type: none"> <input type="checkbox"/> Programme Outcomes (POs), Programme Specific Outcomes (PSOs), and Course Outcomes (COs) were defined for all academic programs. <input type="checkbox"/> Faculty members were involved in developing clear and measurable outcomes in alignment with institutional objectives and curriculum frameworks. <input type="checkbox"/> A system for tracking and evaluating the attainment of these outcomes was implemented, using assessment tools and student performance data. <input type="checkbox"/> Regular reviews and feedback mechanisms were established to ensure continuous improvement in outcome attainment.

<p>encourage faculty for participation in FDP, refresher, orientations programme for enrichments academic level</p>	<p>The IQAC conduct personal audits of teachers at the end of every academic year. As per recommendation of the IQAC, faculty members enrich academic level through participation in FDP, refresher, orientations programme.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> IQAC conducted personal audits of all faculty members at the end of the academic year to assess performance and identify areas for improvement. <input type="checkbox"/> Based on the audit findings, IQAC recommended faculty members participate in Faculty Development Programs (FDPs), refresher courses, and orientation programs. <input type="checkbox"/> Faculty members actively enrolled in and completed these programs to enhance their academic qualifications and teaching skills. <input type="checkbox"/> Records of participation and improvements in faculty performance were documented and reviewed by IQAC.
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